

DOCUMENT RESUME

ED 352 832

FL 020 866

AUTHOR Kitao, Kenji, Comp.
TITLE A Bibliography of English Teaching CAI.
PUB DATE [92]
NOTE 37p.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Computer Assisted Instruction; *English (Second Language); Foreign Countries; *Second Language Instruction; Second Language Learning

ABSTRACT

Approximately 350 books and articles are included in this unannotated bibliography on computer-assisted instruction (CAI) for English. The bibliography is part of a research project supported by the Doshisha University (Kyoto, Japan) Research Fund (1991-1992). Journals covered include the "CALICO Journal," "Computers and the Humanities," "CAELL Journal," "Modern Language Journal," "Foreign Language Annals," "SYSTEM," "JALT Journal," and "Cross Currents." The citations, all English-language and listed by author, primarily cover the period 1980 to 1991, with a few works from the 1970s included.
(LB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED 352832
FL 020866

A Bibliography of English Teaching CAI

Kenji Kitao

Doshisha University, Kyoto, Japan

I compiled this bibliography with books and articles used or referred to for a CAI research project which was supported by the Doshisha University Research Fund (1991-1992). I included foreign journals such as CALICO Journal, Computers and the Humanities, CAELL Journal, The Modern Language Journal, Foreign Language Annals, and SYSTEM. I also included articles from JALT Journal and Cross Currents published in English in Japan.

Though this bibliography follows APA style, first names are spelled out for the convenience of those who are using MLA style, except in cases where authors use initials for their first names or if the reference came from a secondary source that used the initial only, which was very rare.

I was assisted in compiling this bibliography by members of the research team.

* * * * *

Abelson, H. (1982). Logo for the Apple II. New York: McGraw-Hill.

Agor, Barbara J. (1984). Exploring language learning with the computer. Unterrichtspraxis, 17(1), 116-122.

Ahmad, Khurshid, Corbett, Greville, Rogers, Margaret, & Sussex, Roland. (1985). Computers, language learning and language teaching. London: Cambridge University Press.

Allee, John. G., Jr., & Williams, Robert L. (1980). A challenge for the language arts CAI developer. Creative Computing, 6(9), 120-125.

Altman, Rick. (1990). PICS: The project for international communication studies. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 185-192). Lincolnwood, IL: National Textbook.

Anderson, Jonathan. (1984). Computers in foreign language instruction. Paper presented to the fifth biennial conference of Modern Language Teachers Associations.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Kenji Kitao
U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.
 Minor changes have been made to improve reproduction quality.

a Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

BEST COPY AVAILABLE

- Anderson-Inman, Lynne. (1990). Hypertext as a language learning environment. CAELL Journal, 1(1), 4-6.
- Ariew, Robert. (1984). Computer-assisted foreign language materials: Advantages and limitations. CALICO Journal, 2(1), 43-48.
- Ariew, Robert. (1987). Integrating video and CALL in the curriculum: The role of the ACTFL guidelines. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 41-66). Lincolnwood, IL: National Textbook.
- Bailin, Alan. (1990). CALL, artificial intelligence, and the representation of social roles. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 173-179). La Jolla, CA: Athelstan.
- Balajthy, Ernest. (1988). Computer-based feedback for editing in the early grades. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 160-180). New York: Teachers College Press.
- Balas, Robert S. (1990). WestCenter: Software programs developed at Western Washington University. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 309-325). Lincolnwood, IL: National Textbook.
- Baltra, Armando. (1986). The power of public domain software, built-in editors, and computer games in CALL. NAFSA Newsletter, 69, 736-739.
- Baltra, Armando. (1991). Components of a CALL teacher training workshop. CAELL Journal, 2(2), 26-33.
- Barlow, Michael. (1987). Working with computers: Computer orientation for foreign students. Stanford, CA: Athelstan.
- Becker, James E. (1990). The computer and foreign languages in the high school. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 135-159). Lincolnwood, IL: National Textbook.
- Bentley, Bernard. (1987). Software for Spanish students: STANCALL and its reception in the classroom. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 127-138). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

- Bisson, Laurel. (1991). The making of What happened to Louis?: Developing interactive video for ESL. CAELL Journal, 2(4), 8-10.
- Blakemore, C., & Cooper, G. F. (1970). Development of brain depends on the visual environment. Nature, 228.
- Blanchard, Jay S., Mason, George E., & Daniel, Dan. (1987). Computer applications in reading (3rd ed.). Newark, Delaware: International Reading Association.
- Bland, Susan K., Noblitt, James S., Armington, Susan, & Gay, Geri. (1990). The native lexical hypothesis: Evidence from computer-assisted language learning. The Modern Language Journal, 74, 440-450.
- Bleau, Peter L. (1986). Facets: How can English teachers best use computers? English Journal, 75(2), 22-25.
- Bloch, Joel & Bates, Joe. (1990). Developing interactive fiction for the language classroom: The contribution of artificial intelligence. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 181-186). La Jolla, CA: Athelstan.
- Bougaieff, Andre. (1990). La dictee par ordinateur: Le systeme-expert VAUGELAS. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 91-94). La Jolla, CA: Athelstan.
- Boulouffe, Jacqueline & Beaudoin, Martin. (1990). Pour un didacticiel ELAO de type constructiviste. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 233-248). La Jolla, CA: Athelstan.
- Bradley, Virginia N. (1982). Improving students' writing with microcomputers. Language Arts, 59, 732-743.
- Brady, Laura & Larson, Marion. (1984). [Review of Exploring English with microcomputers and Computers in the English classroom]. Computers and the Humanities, 18, 252-253.
- Brecht, Richard D., Noel, Robert C., & Wilkenfeld, Jonathan. (1984). Computer simulation in the teaching of translation and international studies. Foreign Language Annals, 17, 575-584.

Bridwell, Lillian S., & Ross, Donald. (1984). Integrating computers into a writing curriculum; or, buying, begging, and building. In William Wresch (Ed.), The computer in composition instruction (pp. 107-119). Urbana, IL: National Council of Teachers of English.

Brink, Dan. (1985). MLJ computer corner. The Modern Language Journal, 69, 147-150.

Brink, Dan. (1985). MLJ computer corner. The Modern Language Journal, 69, 275-279.

Brink, Dan. (1985). MLJ computer corner. The Modern Language Journal, 69, 391-393.

Brink, Dan. (1986). MLJ computer corner. The Modern Language Journal, 70, 42-45.

Brink, Dan. (1986). MLJ computer corner. The Modern Language Journal, 70, 149-152.

Brink, Dan. (1986). MLJ computer corner. The Modern Language Journal, 70, 278-282.

Brink, Dan. (1986). MLJ computer corner. The Modern Language Journal, 70, 398-404.

Brink, Dan. (1987). MLJ computer corner. The Modern Language Journal, 71, 58-61.

Brockett, A. A. (1987). Using the BBC as a back-up to a beginners' course in Arabic. In G. Chesters & N. Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 38-44). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Burgess, Gordon. (1987). A course in humanities computing for students of German. In G. Chesters & N. Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 29-37). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Burghardt, Wolfram. (1984). Language authoring with "COMET." Computers and the Humanities, 18, 165-172.

Burns, Hugh. (1984). The challenge for computer-assisted rhetoric. Computers and the Humanities, 18, 173-181.

Burns, Major H. (1984). Recollections of first-generation computer-assisted prewriting. In William Wresch (Ed.), The computer in composition instruction (pp. 15-33). Urbana, IL: National Council of Teachers of English.

Bush, Maj. Michael D., & Crotty, Maj. Jill. (1990). Interactive videodisc in language teaching. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 75-95). Lincolnwood, IL: National Textbook.

Butler, C. S. (1987). Computational text analysis: A survey in relation to CALL. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 67-79). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Butler, Marilyn S. (1986). Integrating writing instruction with word processing. The Bulletin of the Association for Business Communication, 49(1), 2-6.

Cairns, Francis & Haywood, Marks. (1987). The computerisation of 'Learning Latin: An introductory course for adults'. In G. Chesters & N. Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 51-54). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Cameron, Keith (Ed.). (1989). Computer assisted language learning. Norwood, New Jersey: Ablex.

Carbonell, J. R. (1970). AI in CAI: An artificial intelligence approach to computer-aided instruction. IEEE Transactions on Man-Machine Systems. MMS-11, 4, 190-202.

Carrier, Michael & Jackson, Bonita. (1990). Designing an EFL computer center. CAELL Journal, 1(3), 23-27.

Cecchetto, Vittorina & Stroinska, Magda. (1990). CALL? CALL? Can they be all things to all people? In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 23-30). La Jolla, CA: Athelstan.

Chandler, Daniel. (Ed.). (1983). Exploring English with microcomputers. Leicester: Council for Educational Technology.

- Chapelle, Carol & Jamieson, Joan. (1989). Research trends in computer-assisted language learning. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 47-59). La Jolla, CA: Athelstan.
- Chesters, Graham. (1987). The teaching of French versification: A possible way forward. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 143-146). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Chesters, Graham & Gardner, Nigel (Eds.). (1987). Use of computers in the teaching of language and languages. Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Chicken, P., & Burkhardt, D. (1987). The creation of modules in Spanish and French using the Multifacet Language Laboratory: Potential and practice. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 55-60). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Ching, Roberta & McKee, Sue. (1990). Integrating computers into a basic writing curriculum. CAELL Journal, 1(3), 11-15.
- Chouli, Jean-Claude. (1990). Synonymes et systèmes-expert. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 95-104). La Jolla, CA: Athelstan.
- Church, D. M. (1986). Textbook specific computer exercises for elementary French students. The Modern Language Journal, 70, 251-257.
- Clarke, D. F. (1986). Computer-assisted reading--What can the machine really contribute? SYSTEM, 14, 1-13.
- Clarke, David. (1989). Design considerations in writing CALL software, with particular reference to extended materials. In Keith Cameron (Ed.), Computer assisted language learning (pp. 28-37). Norwood, New Jersey: Ablex.
- Cloud, Nancy. (1990). Starting a computer-based writing program in an elementary (K-8) ESOL program. CAELL Journal, 1(3), 2-6.
- Cobb, Tom. (1990). Hypertext for the masses. CAELL Journal, 1(1), 14-15.

- Cochran, Daniel S., Giallourakis, Michael C., & Shim, J. P. (1986). PC's in the BC classroom: Present and future perceptions. The Bulletin of the Association for Business Communication, 49(1), 7-11.
- Cochran-Smith, Marilyn, Kahn, Jessica & Paris, Cynthia L. (1988). When word processors come into the classroom. In J. L. Hoot & S. B. Silvern (Eds.), Writing with computers in the early grades (pp. 43-74). New York: Teachers College Press.
- Cohen, Michael E., & Lanham, Richard A. (1984). HOMER: Teaching style with a microcomputer. In William Wresch (Ed.), The computer in composition instruction (pp. 83-90). Urbana, IL: National Council of Teachers of English.
- Coleman, D. W. (1985). TERRI: A CALL lesson simulating conversational interaction. SYSTEM, 13, 247-252.
- Coleman, Douglas W. (1990). Conversational simulations: Effects of corrective strategies. CAELL Journal, 1(2), 26-27.
- Collet, John. (1982). A tenses computer program for students of French. The Modern Language Journal, 66, 170-179.
- Collis, Betty. (1984). Research windows. Computing Teacher, 13(5), 46-47.
- Collis, Betty. (1988). Secondary school females and computers: Implications of attitudes for teaching and learning. In J. T. Beishuizen & P. R. Weston (Eds.), The use of the microcomputer in teaching and learning (pp. 83-92). Berwyn, PA: Swets North America Inc.
- Colussi-Arthur, Gabriella & Kaye, Andrew. (1990). Computer-assisted Italian language study: A personal experience. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 203-209). La Jolla, CA: Athelstan.
- Cook, V. J., & Fass, D. (1986). Natural language processing by computer and language teaching. SYSTEM, 14, 163-170.
- Costanzo, William V. (1989). The electronic text: Learning to write, read, and reason with computers. Englewood Cliffs, New Jersey: Educational Technology Publications.

- Craven, Mary-Louise. (1990). Choosing communicatively-oriented software: Focus on content-based curriculum. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 249-253). La Jolla, CA: Athelstan
- Craven, Mary-Louise, Sinyor, Roberta, & Paramskas, Dana (Eds.). (1990). CALL: Papers and reports. La Jolla, CA: Athelstan.
- Crookall, David. (1985). Media gaming and newsim: A computer-assisted, 'real news' simulation. SYSTEM, 13, 259-268.
- Crookall, David & Wilkenfeld, Jonathan. (1985). Icons: Communications technologies and international relations. SYSTEM, 13, 253-258.
- Culley, Gerald R. (1984). Generic or specific: Having it both ways with generative CAI. Computers and the Humanities, 18, 183-188.
- Cummins, Jim. (1986). Cultures in contact: Using classroom microcomputers for cultural interchange and reinforcement. TESL Canada Journal, 3(2), 13-31.
- Curtin, Constance O., & Shinall, Stanley L. (1987). Teacher training for CALL and its implications. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 255-284). Lincolnwood, IL: National Textbook.
- Daiute, Colette. (1984). Can the computer stimulate writers' inner dialogues? In W. Wresch (Ed.), The computer in composition instruction (pp. 131-139). Urbana, IL: National Council of Teachers of English.
- Daiute, Colette. (1985). Writing and computers. Reading, Massachusetts: Addison-Wesley Publishing Company.
- Daiute, Colette. (1988). The early development of writing abilities: Two theoretical perspectives. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 10-22). New York: Teachers College Press.
- Dalgish, Gerard M. (1991). CALL in the Swedish context. CAELL Journal, 2(3), 6-7.
- Dandonoli, Patricia. (1990). The ACTFL Computerized Adaptive Test of Foreign Language Reading Proficiency. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 291-300). Lincolnwood, IL: National Textbook.

- Davies, Graham. (1986). Authoring CALL courseware: A practical approach. In G. Leech, & C. Candlin (Eds.), Computers in English language (pp. 12-30). New York: Longman.
- Davies, Graham D. (1990). CALL and NCCALL in the United Kingdom: Past, present, and future. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 161-180). Lincolnwood, IL: National Textbook.
- Davies, N. F. (1985). Getting started with microcomputers: A practical beginner's guide. SYSTEM, 13, 119-132.
- De Arcienega, Maria Elena Rodriguez. (1991). Developing CALL lessons for second language reading instruction. CAELL Journal, 2(3), 17-22.
- Dever, Susan. (1990). Some differences between single purpose and multi-purpose computer labs. CAELL Journal, 1(3), 28-29.
- Dever, Susan Young & Pennington, Martha C. (1989). Computer capabilities underlying computer-learner interaction. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 11-28). La Jolla, CA: Athelstan.
- DeVincent, Patricia K. (1991). The use of computer databases to facilitate conversation skills. CAELL Journal, 2(2), 8-10.
- Dobrin, David N. (1987). Some ideas about idea processors. In Lisa Gerrard (Ed.), Writing at century's end: Essays on computer-assisted composition (pp. 95-107). New York: Random House.
- Dodd, W. S. (1987). Language departments and Project Pallas. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 26-28). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Dominguez, Frank A. (1990). Spanish MicroTutor. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 327-331). Lincolnwood, IL: National Textbook.
- Doughty, Catherine. (1987). Relating second-language acquisition theory to CALL research and application. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 133-167). Lincolnwood, IL: National Textbook.

- Dubois, Betty Lou & Dubois, Jules D. (1985). Some computer considerations for linguistic research. SYSTEM, 13, 149-154.
- Dunkel, Patricia (1991). The effectiveness research on computer-assisted instruction and computer assisted language learning. In P. Dunkel. (Ed.), Computer-assisted language learning and testing: Research issues and practice (pp. 5-36). New York: Newbury House.
- Dunkel, Patricia. (1991). Noncomputerized and computerized simulations and games in L2 learning. CAELL Journal, 2(1), 2-8.
- Dunkel, Patricia. (1991). Computerized testing of nonparticipatory L2 listening comprehension proficiency: An ESL prototype development effort. The Modern Language Journal, 75, 64-73.
- Dunkel, Patricia A. (1987). Computer-assisted instruction (CAI) and computer-assisted language learning (CALL): Past dilemmas and future prospects for audible CALL. The Modern Language Journal, 71, 250-260.
- Dupriez, Bernard. (1990). Autoguidage. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 211-214). La Jolla, CA: Athelstan.
- Durrani, Osman. (1989). Designer labyrinths: Text mazes for language learners. In Keith Cameron (Ed.), Computer assisted language learning (pp. 38-48). Norwood, New Jersey: Ablex.
- Eddy, Beverly D. (1990). Interactive tele-classes from Germany. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 211-217). Lincolnwood, IL: National Textbook.
- Egbert, J. L., & Jessup, L. M. (1991). Group support systems: Theory and practice in the L2 classroom. CAELL Journal, 2(4), 21-26.
- Egbert, J. L., Jessup, Leonard. M., & Valacich, Joseph. S. (1991). Interactive CALL for groups: New Technologies for ESL. CAELL Journal, 2(1), 18-24.
- Elson, Nicholas. (1983). Why we do what we do. TESL Talk, 14(1 & 2), 15-30.
- Engel, F. L., & Andriessen, J. J. (1981). Educational technology research: Computer-aided learning of a foreign vocabulary. Educational Technology, ?????, 46-53.

- Esling, John H. (1990). A brief report on MICRO SPEECH LAB. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (p. 117). La Jolla, CA: Athelstan.
- Esling, John H. (1991). IPALabels: Learning phonetic sounds and symbols with HyperCard. CAELL Journal, 2(4), 27-29.
- Esling, John H. (1991). Researching the effects of networking: Evaluating the spoken and written discourse generated by working with CALL. In P. Dunkel. (Ed.), Computer-assisted language learning and testing: Research issues and practice (pp. 111-131). New York: Newbury House.
- Evelyn NG, K. L., & Olivier, William P. (1987). Computer assisted language learning: An investigation on some design and implementation issues. SYSTEM, 15, 1-17.
- Farrington, B. (1986). "Triangular mode" working: The Littré project in the field. SYSTEM, 14, 199-204.
- Farrington, Brian. (1989). AI: 'Grandeur' or 'servitude'? In K. Cameron (Ed.), Computer assisted language learning (pp. 67-80). Norwood, New Jersey: Ablex.
- Ferney, Derrik. (1989). Small programs that 'know' what they teach. In Keith Cameron (Ed.), Computer assisted language learning (pp. 14-27). Norwood, New Jersey: Ablex.
- Fierro, Gustavo A. (1973). A Study of the Role of Programmed Instruction in the Teaching of Foreign Languages with Particular Reference to the Teaching of English as a Foreign Language. Ann Arbor, Michigan: Xerox Univ. Micro Films.
- Fischer, Michael. (1986). A field test of 'bridging the gap': Computer-aided instruction for new Canadian children. SYSTEM, 14, 81-84.
- Fleischman, John. (1990). Macintosh multimedia building blocks. CAELL Journal, 1(1), 7-9.
- Fox, Jeremy. (1989). Can computers aid vocabulary learning? In Keith Cameron (Ed.), Computer assisted language learning (pp. 1-13). Norwood, New Jersey: Ablex.

Frase, Lawrence T. (1984). Knowledge, information, and action: Requirements or automated writing instruction. Journal of Computer-Based Instruction, 11(2), 55-59.

Fudge, Erik. (1987). Using the computer in teaching phonetics. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 139-142). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Gale, L. E. (1990). Macario, Montevidisco, Interactive Digame: Developing interactive video for language. In Wm. F. Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 235-248). Lincolnwood, IL: National Textbook.

Galletly, J. E., Butcher, C. W., & How, J. Lim. (1989). Towards an intelligent syntax checker. In Keith Cameron (Ed.), Computer assisted language learning (pp. 81-100). Norwood, New Jersey: Ablex.

Garrett, Nina. (1987). A psycholinguistic perspective on grammar and CALL. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 169-196). Lincolnwood, IL: National Textbook.

Garrett, Nina. (1990). REACTION: Applying instruction technologies. Foreign Language Annals, 23, 427-429.

Garrett, Nina. (1991). Technology in the service of language learning: Trends and issues. The Modern Language Journal, 75, 74-101.

Garrett, Nina, Hart, Robert S., & Mellgran, Millie Park (Eds.). (1985). Foreign language teaching and the computer. Foreign Language Annals, 18, 350-352.

Garrett, Nina, Hart, Robert S., & Mellgran, Millie Park (Eds.). (1985). Foreign language teaching and the computer. Foreign Language Annals, 18, 503-505.

Garrett, Nina, Hart, Robert S., & Mellgran, Millie Park (Eds.). (1986). Foreign language teaching and the computer. Foreign Language Annals, 19, 61-64.

Garrett, Nina, Hart, Robert S., & Mellgran, Millie Park (Eds.). (1986). Foreign language teaching and the computer. Foreign Language Annals, 19, 249-251.

Garrett, Nina, Hart, Robert S., & Mellgran, Millie Park (Eds.). (1986). Foreign language teaching and the computer. Foreign Language Annals, 19, 333-336.

Gilby, W. R. (1990). Callgen, audiogen, lasergen: A report on CALL in the department of Germanic and Slavic studies at the University of Calgary. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 57-60). La Jolla, CA: Athelstan.

Gill, Brian. (1990). ANALYSE: Un didacticiel pour apprendre l'analyse grammaticale. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 215-218). La Jolla, CA: Athelstan.

Guberman, Solange. (1990). Quo Vadis? Software for a meaningful second language pedagogy. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 31-39). La Jolla, CA: Athelstan.

Gulley, G. R. (1984). Generic or specific: Having it both ways with generative C/I. Computers and the Humanities, 18(3 & 4), 183-188.

Hainline, Douglas. (Ed.). New developments in computer-assisted language learning. London: Croom Helm.

Hall, Chris. (1991). Merging the word processor and the writing process in an advanced ESL writing class. CAELL Journal, 2(1), 9-12.

Halsey, Eric & Brenner, Patricia. (1991). Progressive bilingual instruction in life science for junior high school students. CAELL Journal, 2(4), 11-15.

Ham, Christiane. (1990). Un didacticiel pour se preparer au cours. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 219-223). La Jolla, CA: Athelstan.

Hammond, Jay & Simmons, Cathy. (1987). The cognate language teacher: A teaching package for higher education. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 100-106). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Hancock, R. (1987). Non-verbal communication on interactive videodisc as an adjunct to language learning. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (p. 99). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Hanson-Smith, Elizabeth. (1991). CALL in the Soviet Union: Promise and practice. CAELL Journal, 2(3), 2-5.

Hanson-Smith, Elizabeth. (1991). How to set up a computer lab advice for the beginner. La Jolla, CA: Athelstan.

Harrison, Richard G. (1986). CAI: Try it--You'll like it! Shukugawa Studies in Linguistics and Literature, 10, 10-27.

Harroff, Stephen. (1990). LITLAB: Computer-assisted investigation of literature. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 341-356). Lincolnwood, IL: National Textbook.

Hart, Robert S. (1981). Language study and the PLATO System. Studies in Language Learning, 3(1), 1-24.

Hart, Robert S. (1990). CALLIOPE: An outreach project for computer-based foreign language instruction in Illinois schools. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 301-308). Lincolnwood, IL: National Textbook.

Hart, Robert S., Garrett, Nina, & Melgran, Millie Park (Eds.). (1985). Foreign language teaching and the computer. Foreign Language Annals, 18, 350-352.

Hawisher, Gail E. (1986). Studies in word processing. Computers and Composition, 4(1), 6-31.

Hawisher, Gail E. & Selfe, Cynthia L. (Eds.). (1989). Critical perspectives on computers and composition instruction. New York: Teachers College, Columbia University.

Healey, Deborah. (1990). Hypermedia resource list and bibliography. CAELL Journal, 1(1), 21-23.

Healey, Deborah. (1991). Expert systems and language learning. CAELL Journal, 2(1), 13-16.

- Healey, Deborah & Johnson, Norman. (1991). CAELL Journal annotated bibliography of CALL. CAELL Journal, 2(1), 27-36.
- Heath, Lynnette. (1987). Can CALL be used communicatively? In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 45-50). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Henderson, Kim. (1990). Computer databases and critical inquiry. CAELL Journal, 1(3), 16-17.
- Henry, George M., Hartmann, John F., & Henry, Patricia B. (1990). FLIS: Random-access audio and innovative lesson types. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 227-233). Lincolnwood, IL: National Textbook.
- Hertz, Robert M. (1987). Computers in the language classroom. Menlo Park, CA: Addison-Wesley.
- Higgins, John. (1981). How real is a computer simulation? Paper presented at the IATEFL Conference, London. In ELT Documents 113. London: British Council.
- Higgins, John. (1983). "Can computers teach?" CALICO Journal, 1(2), 4-6.
- Higgins, John. (1986). Integrating (computers) with (foreign language) classwork: A fable. SYSTEM, 14, 215-220.
- Higgins, John. (1986). Introduction: Smart learners and dumb machines. SYSTEM, 14, 147-150.
- Higgins, John. (1988). Language, learners and computers. London: Longman.
- Higgins, John. (1988). Response to Hirvela's article "Marshall McLuhan and the case against CAI." SYSTEM, 16, 313-317.
- Higgins, John. (1989). A reply to Alan Hirvela's reply. SYSTEM, 17, 67-70.
- Higgins, John. (1990). I speak analogue, you hear digital. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 17-21). La Jolla, CA: Athelstan.

- Higgins, John. (1991). Fuel for learning: The neglected element of textbooks and CALL. CAELL Journal, 2(2), 3-7.
- Higgins, John & Johns, Tim. (1983). Computer-assisted language learning. London: Adison-Wesley.
- Higgins, John & Wallace, Ruth. (1989). HOPALONG: A computer reading pacer. SYSTEM, 17, 389-399.
- Higgins, Muriel. (1990). Taskware is one way forward. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 255-259). La Jolla, CA: Athelstan.
- Hillier, Van. (1990). Integrating a computer lab into an ESL program. CAELL Journal, 1(2), 23-24.
- Hineline, D. (1987). Computers in language instruction--Trends and possibilities. In D. Hineline (Ed.), New developments in computer-assisted language learning (pp. 1-8). New York: Nichols Publishing.
- Hirvela, Alan. (1988). Marshall McLuhan and the case against CAI. SYSTEM, 16, 299-311.
- Hirvela, Alan. (1989). The case against CAI: A reply to John Higgins. SYSTEM, 17, 61-65.
- Holmes, Glyn. (1984). Introduction: The adolescence of computer-assisted instruction. Computers and the Humanities, 18, 143-144.
- Holmes, Glyn. (1990). Canadian computer-assisted language learning: Will it survive? In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 1-8). La Jolla, CA: Athelstan.
- Holmes, Glyn & Kidd, Marilyn E. (1982). Second language learning and computers. Canadian Modern Language Review, 38(3), 503-516.
- Hoot, James L. (1988). Keyboarding in the writing process: Concerns and issues. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 181-195). New York: Teachers College Press.
- Hoot, James L., & Silvern, Steven B. (1988). Word processing as a tool for developing young writers: An overview. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 3-9). New York: Teachers College Press.

- Hoot, James L., & Silvern, Steven B. (Eds.). (1988). Writing with computers in the early grades. New York: Teachers College Press.
- Hope, Geoffrey R., Taylor, Heimy F., & Pusack, James P. (1984). Using computers in teaching foreign languages. Orlando, FL: Harcourt Brace
- Hopwood, Tony & Eastment, David. (1990). Wordprocessing and EFL methodology: The teacher training perspective. CAELL Journal, 1(3), 18-22.
- Hubbard, Philip. (1990). Exploring text reconstruction activities on computers. CAELL Journal, 1(2), 2-4.
- Hubbard, Philip L. (1987). Language teaching approaches, the evaluation of CALL software, and design implications. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 227-254). Lincolnwood, IL: National Textbook.
- Huffman, Donald T., & Goldberg, John R. (1987). Using wordprocessing to teach EFL composition. SYSTEM, 15, 169-175.
- Imlah, W. G., & du Boulay, B. H. (1985). Robust natural language parsing in computer-assisted language instruction. SYSTEM, 13, 137-147.
- Jacobs, G. (1987). Multiple choice questions in computer-assisted language learning. In G. Chesters & N. Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 12-25). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- James, Kathleen & Aldridge, Charlotte Groff. (1990). Interactive videodisc at your fingertips. CAELL Journal, 1(1), 18.
- Jamieson, Joan & Chapelle, Carol. (1988). Using CALL effectively: What do we need to know about students? SYSTEM, 16, 151-162.
- Jensen, Alfred W., & Lyman, Mary Ann. (1990). SSI: Survival Spanish Interactive. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 263-268). Lincolnwood, IL: National Textbook.
- Johns, Tim. (1986). Micro-concord: A language learner's research tool. SYSTEM, 14, 151-162.

Johnson, Donna M. (1991). Second language and content learning with computers: Research in the role of social factors. In P. Dunkel (Ed.), Computer-assisted language learning and testing: Research issues and practice (pp. 61-83). New York: Newbury House.

Johnson, Graig W. (1982). Running a completely automated experiment by microcomputer: An example program in BASIC. Educational Technology, 22-24.

Johnson, Joanna M., & Cioran, Samuel D. (1990). McBOOKmaster: A multilingual authoring system for interactive computerized instruction and hard copy publication. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 61-67). La Jolla, CA: Athelstan.

Johnson, Mary A. (1988). Word processing in the English as a second language classroom. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 107-121). New York: Teachers College Press.

Jones, C. (1986). It's not so much the program, more what you do with it: The importance of methodology in CALL. SYSTEM, 14, 171-178.

Jones, Christopher & Fortescue, Sue. (1987). Using computers in the language classroom. London: Longman.

Jones, Glyn. (1986). Computer simulations in language teaching--The kingdom experiment. SYSTEM, 14, 179-186.

Jones, Randall L. (1990). Using interactive audio with computer-assisted language learning. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 219-226). Lincolnwood, IL: National Textbook.

Jordan, Geoff. (1988). Designing and exploiting CALL programs in the classroom. SYSTEM, 16, 141-150.

Jorgensen, Peter A. (1984). Versatility in the design of foreign language computer-assisted instruction. UP, 104-108.

Kecskes, Istvan. (1988). Computer programs to develop both accuracy and fluency. SYSTEM, 16, 29-35.

Keith, Carolyn J., & Lafferd Peter A. (1989). Designing software for vocational language programs: An overview of the development process. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 125-143). La Jolla, CA: Athelstan.

Keller, Howard H. (1981). Vocabulary flashcards on the microcomputer. RLJ, 35(121 & 122), 7-9.

Kenning, M. J., & Kenning, M. M. (1983). An introduction to computer assisted language teaching. Oxford: Oxford University Press.

Kidd, Marilyn E. (1990). The LEXI-CAL authoring system for vocabulary acquisition. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 69-73). La Jolla, CA: Athelstan.

Kiefer, Kathleen & Smith, Charles R. (1984). Improving students' revising and editing: The writer's workbench system. In William Wresch (Ed.), The computer in composition instruction (pp. 65-82). Urbana, IL: National Council of Teachers of English.

Kiefer, Kathleen E., & Smith, Charles R. (1983). Textual analysis with computers: Tests of Bell Laboratories' computer software. Research in the Teaching of English, 17(3), 201-214.

Kim, Elisabeth. (1990). Creating German CALL for the classroom using authoring systems. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 75-80). La Jolla, CA: Athelstan.

Kingstone, Basil D. (1990). A course in computer-aided translation. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 127-130). La Jolla, CA: Athelstan.

Kitamura, Yutaka. (1986). Computer-assisted language laboratory. Osaka Meijo Joshi Tankidaigaku Kiyo, 1, 59-80.

Kitao, Kenji. (1990, November 1). Computers aid study of English. Daily Yomiuri, p. 7.

Kitao, Kenji. (1992). Developing English CBI programs at Doshisha University. The Doshisha Business Review, 43, 451-484.

- Klassen, Johanna E., & Marsh, Jonathon P. (1990). Using the computer to enhance language teaching. CAELL Journal, 1(3), 31-37.
- Kleinmann, Howard H. (1987). The effect of computer-assisted instruction on ESL reading achievement. The Modern Language Journal, 71, 267-276.
- Klier, Betje. (1987). A microcomputer game in French culture and civilization. In D. Hineline (Ed.), New developments in computer-assisted language learning, 78-87. New York: Nichols Publishing.
- Kossuth, Karen C. (1984, Spring). Suggestions for comprehension-based computer-assisted instruction in German. UP, ???, 109-115.
- Krauss, Michael D. (1990). Using task-based checklists to facilitate small group computer activities. CAELL Journal, 1(3), 7-10.
- Kukulska-Hulme, Agnes. (1988). A computerized interactive vocabulary development system for advanced learners. SYSTEM, 16, 163-170.
- Kurth, Ruth J. (1988). Preparing the classroom and the children to use computers. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 75-89). New York: Teachers College Press.
- Labelle, Francois. (1990). Towards a communicative approach to CALL. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 187-191). La Jolla, CA: Athelstan.
- Lally, M. (1981). Computer-assisted teaching of sight-word recognition? for mentally retarded school children. American Journal of Mental Deficiency, 85(4), 383-388.
- Langford, James. (1990). A HyperCard-based Speech Animation Lab. CAELL Journal, 1(1), 13.
- LaReau, Paul & Vockell, Edward. (1989). The computer in the foreign language curriculum. Santa Cruz, CA: Mitchell Publishing.
- Larson, Jerry W. (1990). REACTION: Applying instruction technologies. Foreign Language Annals, 23(5), 419-420.
- Larson, Jerry W. (1990). S-CAPE: A Spanish computerized adaptive placement exam. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 277-289). Lincolnwood, IL: National Textbook.

- Last, R. W. (1989). Artificial intelligence techniques in language learning. Ellis Horwood Limited.
- Last, Rex. (1987). Artificial intelligence--The way forward for CALL? In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 61-66). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Leamon, M. P. (1975). Who's pacing whom. The Modern Language Journal, 59, 345-348.
- Lebauer, Roni. (1990). A collaborative computer-assisted reading and writing project: Dynamic stories. CAELL Journal, 1(2), 18-22.
- Leech, G., & Candlin, C. N. (Eds.). (1986). Computers in English language teaching and research. London: Longman.
- Le Mon, Richard E. (1988). Cultural differences affecting the international transfer of computerized language learning. SYSTEM, 16, 37-40.
- Lemonnier, France H. (1990). Plan de considerations préalables à l'élaboration d'un didacticiel de langue. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 41-49). La Jolla, CA: Athelstan.
- Lessard, Greg, Levison, Michael, Hurd, Scott, Bastianutti, Diego, McDonald, K., & Smith, Don. (1990). Vers un ELAO génératif: Le projet VINCI. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 105-114). La Jolla, CA: Athelstan.
- Levy, Michael. (1991). CALL Australia. CAELL Journal, 2(3), 8-11.
- Levy, Mike. (1990). Towards a theory of CALL. CAELL Journal, 1(4), 5-7.
- Levy, Mike & Hinckfuss, Janice. (1990). Program design and student talk at computers. CAELL Journal, 1(4), 21-26.
- Lillie, David L., Hannum, Wallace H., & Stuck, Gary B. (1989). Computers and effective instruction: Using computers and software in the classroom. New York: Longman.

- Linquist, Kristine, Rowekamp, Jenise, Stenson, Nancy, & Rundquist, Suellen. (1991). Learner-controlled listening materials using a commercial videodisc. CAELL Journal, 2(4), 3-7.
- Liou, Hsien-Chin. (1991). CALL for writing revision: A research report. CAELL Journal, 2(3), 35-40.
- Liu, Lisa G. (1990). Computer-assisted ESL for young children. CAELL Journal, 1(4), 3-4.
- Loritz, Donald, Parhizgar, Afsar, & Zambrano, Robert. (1990). Diagnostic parsing in CALL. CAELL Journal, 1(4), 9-12.
- MacCahill, Penny. (1983). CALL in ESL: One approach that has worked. TESL Talk, 14(4), 65-71.
- Madison, P. & A. (1987). The advantages of using microcomputers in language teaching. In D. Hineline (Ed.), New developments in computer-assisted langauge learning (pp. 20-31). New York: Nichols Publishing.
- Magoto, Jeff. (1990). Authoring CALL in Hypercard: An interview. CAELL Journal, 1(1), 16-17.
- Magoto, Jeff. (1991). From filmstrips to closed-captioning to laserdiscs: An interview with Dr. Karen Price. CAELL Journal, 2(2), 15-19.
- Marcus, Stephen. (1984). Real-time gadgets with feedback: Special effects in computer-assisted writing. In William Wresch (Ed.), The computer in composition instruction (pp. 120-130). Urbana, IL: National Council of Teachers of English.
- Marshall, Garry. (1987). The design and use of CALL programs: 'CLEF' and 'por favor'. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 117-126). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Marshall, Stewart & Barron, Colin. (1987). MARC: Methodical assessment of reports by computer. SYSTEM, 15, 161-167.
- McCreesh, Bernadine (1990). The classroom teacher versus the computer lab. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 81-85). La Jolla, CA: Athelstan.

- Mehan, Hugh, Miller-Souviney, Barbara, & Riel, Margaret M. (1984). Research currents: Knowledge of text editing and control of literacy skills. Language Arts, 61, 510-515.
- Meskill, Carla. (1991). Multimedia and language learning: Assessing goals and system attributes. CAELL Journal, 2(2), 11-14.
- Meyers, Miriam. (1986). Computers and adult learners. The Technical Writing Teacher, 13(1), 33-41.
- Mikelonis, Victoria M., & Gervickas, Vicki. (1985). Using computers in the technical writing classroom: A selected bibliography. Technical Writing Teacher, 12(2), 161-176.
- Mitterer, John, Marini, Zopito, MacRae, Don, & Joe, Barry. (1990). Computer-aided language learning: Hypermedia and direct-manipulation interfaces. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 135-142). La Jolla, CA: Athelstan.
- Mizumachi, Isao. (1985). One approach to CAI-EFL problems in Japan. CALICO Journal, 3(1), 7-10 & 48.
- Mohan, Bernard A. (1986). Interlanguage and the computer. JALT Journal, 7, 157-169.
- Montague, M. (1990). Computers, cognition, and writing instruction. New York: State University of New York Press.
- Morgan, Leslie Zarker. (1986). Computer-assisted instruction--How, when and why. Foreign Language Annals, 19, 515-519.
- Morgenstern, Douglas. (1986). The Athena language learning project. Hispania, 69, 740-745.
- Morocco, Catherine Cobb & Neuman, Susan B. (1988). Word processing with learning disabled children. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 122-140). New York: Teachers College Press.
- Moseby, Erik. (1990). On becoming multiliterate. CAELL Journal, 1(1), 31.
- Murillo, Diana. (1991). Maximizing CALL effectiveness in the classroom. CAELL Journal, 2(2), 20-25.

- Murray, J. H., Morgenstern, D. & Furstemberg, G. (1990). The Athena language-learning project: Design issues for the next generation of computer-based language-learning tools. In W. F. Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 97-118). Lincolnwood, IL: National Textbook.
- Mydlarski, Donna & Paramskas, Dana. (1990). VI-CONTE videodisc project. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 115-116). La Jolla, CA: Athelstan.
- Nakajima, Kazuko. (1990). Developing HyperCard stacks for the study of Japanese ideographic scripts. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 143-152). La Jolla, CA: Athelstan.
- Nedzielski, H. (1975). Rationalizing individualized instruction. The Modern Language Journal, 59, 361-366.
- Neu, J., & Scarella, Robin. (1991). Word processing in the ESL writing classroom. In P. Dunkel (Ed.), Computer-assisted language learning and testing: Research issues and practice. (pp. 61-83). New York: Newbury House.
- Neuwirth, Christine M. (1984). Toward the design of a flexible, computer-based writing environment. In William Wresch (Ed.), The computer in composition instruction (pp. 191-205). Urbana, IL: National Council of Teachers of English.
- Newton, Janice. (1990). Electronic tutoring for ESL students: The experience at York University. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 87-89). La Jolla, CA: Athelstan.
- Ng, K. L. Evelyn & Olivier, William P. (1987). Computer assisted language learning: An investigation on some design and implementation issues. SYSTEM, 15, 1-17.
- Nichols, R. G. (1986). Word processing and basic writers. Journal of Basic Writing, 5, 81-97.
- Nieman, L. L., & Smith, W. F. (1978). Individualized instruction: Its effects upon achievement and interest in beginning college Spanish. The Modern Language Journal, 62, 157-167.

Noblitt, J. S. (1975). Pacing and systematization. The Modern Language Journal, 59, 349-352.

Noblitt, James S. (1990). Computing and creativity. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 9-15). La Jolla, CA: Athelstan.

Noreiko, S. F. (1987). ALEXIS--A lexical information service for French students. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 95-98). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Nozawa, Satoko. (1992, March 5). CAI: English students plug into computers. The Daily Yomiuri, pp. 7.

Nyns, Roland R. (1989). Is intelligent computer-assisted language learning possible? SYSTEM, 17, 35-47.

O'Neill, Gerard. (1987). The North-West Educational Computing Project: Interactive video in the teaching of foreign languages. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 114-116). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Otto, Sue E. K. (1990). The language laboratory in the computer age. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects. (pp. 13-41). Lincolnwood, IL: National Textbook.

Papert, S. (1980). Mindstorms: Children, Computers, and Powerful Ideas. New York, NY: Basic Books.

Paramskas, D. M. (1983). Courseware-software interfaces: Some designs and some problems. CALICO Journal, 1(3), 4-6.

Paramskas, Dana M. (1990). CLEF: Computer-assisted learning exercises for French. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 333-339). Lincolnwood, IL: National Textbook.

Pearce, John T. (1990). Computer-assisted translating (CAT) on the undergraduate level: "Analytical" vs. "Organizational" methods. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 131-134). La Jolla, CA: Athelstan.

- Pederson, Kathleen Marshall. (1986). An experiment in computer-assisted second-language reading. The Modern Language Journal, 70, 36-41.
- Pederson, Kathleen Marshall. (1987). Research on CALL. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 99-131). Lincolnwood, IL: National Textbook.
- Pennington, Martha C. (1989). Applications of computers in the development of speaking and listening proficiency. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 99-121). La Jolla, CA: Athelstan.
- Pennington, Martha C. (1989). Overview. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 1-6). La Jolla, CA: Athelstan.
- Pennington, Martha C. (Ed.). (1989). Teaching languages with computers. La Jolla, CA: Athelstan.
- Phillips, Martin. (1985). Intelligent CALL and the qwerty phenomenon: A rationale. SYSTEM, 13, 1-8.
- Phillips, Martin. (1986). CALL in its educational context. In G. Leech, & C. Candlin (Ed.), Computers in English language (pp. 2-11), New York: Longman.
- Phillips, Martin. (1987). Potential paradigms and possible problems for CALL. SYSTEM, 15, 275-287.
- Phinney, M. (1989). Computers, composition and second language teaching. In M. C. Pennington (Ed.), Teaching languages with computers: The state of the art (pp. 79-96). La Jolla, CA: Athelstan.
- Piazza, Carolyn L. (1988). Computer writing programs: Linking research with practice. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 196-218). New York: Teachers College Press.
- Piper, Alison. (1986). Conversation and the computer: A study of the conversational spin-off generated among learners of English as a foreign language working in groups. SYSTEM, 14, 187-198.
- Podrid, Anita. (1991). Creating software to suit your needs. CAELL Journal, 2(2), 34-36.

- Pons-Ridler, Suzanne & McKim, Fred. (1990). Mots: Exercices sur les familles du vocabulaire fondamental français. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 225-228). La Jolla, CA: Athelstan.
- Pope, Timothy. (1990). Language parsing with special reference to German. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 193-198). La Jolla, CA: Athelstan.
- Pusack, James P. (1983). Answer-processing and error correction in foreign language CAI. SYSTEM, 11, 53-64.
- Pusack, James P. (1983). DASHER: An answer processor for language study. Iowa City: CONDUIT.
- Pusack, James P. (1987). Problems and prospects in foreign language computing. In W. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 13-39). Lincolnwood, IL: National Textbook.
- Pusack, J. P., & Otto, Sue E. K. (1984). Blueprint for a comprehensive foreign language CAI curriculum. Computers and the Humanities, 18, 195-204.
- Pusack, James P., & Otto, Sue K. (1991). PRIORITY: INSTRUCTION applying instruction technologies. Foreign Language Annals, 23, 409-417.
- Pycior, Stanley W. (1984). The future of teaching the past: Computer-assisted instruction in history. Computers and the Humanities, 18, 205-214.
- Quastler, H., & Wulff, V. J. (1955). Human performance in information transmission. Control Systems Laboratory Report No. 62. Urbana, IL: Univ. of Illinois Press.
- Raschio, Richard A. (1986). Communicative uses of the computer: Ideas and directions. Foreign Language Annals, 19, 507-514.
- Raschio, Richard & Lange, Dale L. (1984). A discussion of the attributes, role, and uses of CAI materials in foreign languages. Journal of Computer-Based Instruction, 11(1), 22-27.
- Redman, Tim, Holdstein, Deborah H., & DeCelles, Linda L. (1984). Evaluating computer-assisted instruction for writing: A first glance. Collegiate Microcomputer, 2(2), 101-106.

Renfro, P. C. & Maitlen-Harris, J. P. (1986). Study suggests computer time won't help writing. Journalism Educator, 41(3), 49-51.

Richardson, Brian. (1987). Software for teaching Italian language. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 80-83). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.

Richardson, C. P., & Scinicariello, S. Guinn. (1990). Television technology in the foreign language classroom. In W. F. Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 43-74). Lincolnwood, IL: National Textbook.

Rivera-LaScala, Gladys M. (1990). The Annapolis Interactive Video Project. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 257-261). Lincolnwood, IL: National Textbook.

Robb, Thomas N. (1988). Language learning, technology and YOU. Eibun Gakkaiho: Hiroshima Jyogakuin Daigaku, 32, 1-12.

Roberts, P. (1964). English syntax. New York: Harcourt, Brace & World.

Robinson, Gail L. (1990). The CLCCS CALL study: Methods, error feedback, attitudes, and achievement. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 119-134). Lincolnwood, IL: National Textbook.

Rochet, Bernard. (1990). Training non-native speech contrasts on the Macintosh. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 119-126). La Jolla, CA: Athelstan.

Rodrigues, Dawn & Rodrigues, Raymond (1989). How word processing is changing our teaching: New technologies, new approaches, new challenges. Computers and Composition, 7(1), 13-25.

Rodrigues, Dawn & Rodrigues, Raymond J. (1984). Computer-based creative problem solving. In William Wresch (Ed.), The computer in composition instruction (pp. 34-46). Urbana, IL: National Council of Teachers of English.

Rosa, Karen & VanDuren, J. (1990). CAI remedial English at Athabasca University. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 229-232). La Jolla, CA: Athelstan.

Rosegrant, Teresa J. (1988). Talking word processors for the early grades. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 143-159). New York: Teachers College Press.

Roucek, J. S. (Ed.). (1966). Programmed teaching. London: Peter Owen.

Rubenstein, R., & Rillins, A. (1978). Demonstration of the use of computer assisted instruction with handicapped children: Final report. Bolt Beranek and Newman, Inc., Cambridge, Ma.

Rubin, Joan. (1990). LLD: The language learning disc. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 269-275). Lincolnwood, IL: National Textbook.

Rubrecht, Werner H. (1990). How to get into CALL on a shoestring budget --And with the help of friends. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 51-55). La Jolla, CA: Athelstan.

Ruschoff, Bernd. (1986). The "intelligence" of intelligently programmed adaptive CALL materials for self-study. SYSTEM, 14, 205-210.

Ryan, Frank. (1990). Hypermedia: Now and then. CAELL Journal, 1(1), 10-12.

Salinger, Terry S. (1988). Language experience as an introduction to word processing. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 90-104). New York: Teachers College Press

Sanders, Ruth H. (1984). Pilot-spion: A computer game for German students. UP, ???, 123-129.

Schaeffer, R. H. (1981). Meaningful practice on the computer: Is it possible? Foreign Language Annuals, 14, 133-137.

Schcolnik, Miriam. (1990). The effect of task type on student performance on test outlining. CAELL Journal, 1(4), 18-20.

- Scherr, Barry P., & Robinson, Lawrence W. (1983). Creating computer-assisted drills for Russian: The structure of the data base. RLJ, 34 (118), 21-37.
- Schible, M. A. (1986). Microcomputer applications in the preparation of foreign language teaching material. Dokkyo Daigaku Eigo Kenkyu, 29, 103-125.
- Schmid-Schonbein, G., Girtner-Clough, P., and Seinkopf, M. (1986). Don't wait--Co-operate! (The team-approach in CALL software development). SYSTEM, 14, 211-214.
- Schneider, E., & Bennion, J. (1983). Veni vidi vici via videodisc: A simulator for instructional conversations. SYSTEM, 11, 41-46.
- Schwartz, Helen J. (1984). SEEN: A tutorial and user network for hypothesis testing. In William Wresch (Ed.), The computer in composition instruction (pp. 47-62). Urbana, IL: National Council of Teachers of English.
- Scott, Thomas M., Jolly, Yukiko S., & O'Brien. (1989). Interactive videodisc in computer-assisted language learning: A communicative project. SYSTEM, 17, 49-60.
- Searles, John E. (1967). A system for instruction. Scranton, Penn.: International Textbook Company.
- Selfe, Cynthia L. (1984). Wordworth II: Process-based CAI for college composition teachers. In William Wresch (Ed.), The computer in composition instruction (pp. 174-190). Urbana, IL: National Council of Teachers of English.
- Silvern, Steven B. (1988). Word processing in the writing process. In James L. Hoot & Steven B. Silvern (Eds.), Writing with computers in the early grades (pp. 23-39). New York: Teachers College Press.
- Simpson, Jeane. (1988). Word processing in freshman composition. Computer-Assisted Composition Journal, 3(1), 11-17.
- Sinyor, Roberta. (1990). The applicability of parsing to the learning of Italian. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 199-202). La Jolla, CA: Athelstan.

- Sivell, John N. (1990). Pedagogical exploitation of macro-commands in PC-Write. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 153-165). La Jolla, CA: Athelstan.
- Skinner, B. F. (1968). The technology of teaching. Englewood Cliffs, NJ: Prentice-Hall.
- Smith, Wm. Flint (Ed.). (1987). Modern media in foreign language education: Theory and implementation. Lincolnwood, IL: National Textbook.
- Smith, Charles R., Kiefer, Kathleen E., & Gingrich, Patricia S. (1984). Computers come of age in writing instruction. Computers and the Humanities, 18, 215-224.
- Smith, Wm. Flint. (1987). Modern media in foreign language education: A synopsis. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 1-12). Lincolnwood, IL: National Textbook.
- Smith, Wm. Flint (Ed.). (1989). Modern technology in foreign language education: Applications and projects. Lincolnwood, IL: National Textbook.
- Smith, Wm. Flint. (1990). Modern technology in foreign language education: A synopsis. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 1-10). Lincolnwood, IL: National Textbook.
- Songer, Tim & Barger, Chuck. (1990). The application of CD-ROM and digital audio for teaching reading to adults: The READY course. CAELL Journal, 1(2), 16-17.
- Southwell, Michael G. (1984). The COMP-LAB writing modules: Computer-assisted grammar instruction. In William Wresch (Ed.), The computer in composition instruction (pp. 91-104). Urbana, IL: National Council of Teachers of English.
- Staff. (1989). Technology and language learning yearbook, 1(1). La Jolla, CA: Athelstan.
- Staff. (1990). Technology and language learning yearbook, 1(2) La Jolla, CA: Athelstan.

- Staff. (1991). Technology and language learning yearbook. La Jolla: Athelstan.
- Stevens, Vance. (1989). A direction for CALL: From behavioristic to humanistic courseware. In Martha C. Pennington (Ed.), Teaching languages with computers (pp. 31-43). La Jolla, CA: Athelstan.
- Stevens, Vance. (1990). Text manipulation: What's wrong with it anyway? CAELL Journal, 1(2), 5-8.
- Stevens, Vance. (1991). Reading and computers: Hangman and cloze. CAELL Journal, 2(3), 12-16.
- Stone, LeeAnn. (1990). REACTION: Applying Instruction Technologies. Foreign Language Annals, 23(5), 421-422.
- Storer, Graeme. (1989). Computer assisted language learning: Reply or rebuttal? SYSTEM, 17, 385-387.
- Strickland, D. S., Feerely, J. T., & Wepner, S. B. (1987). Using computers in the teaching of reading. New York: Teachers College Press.
- Susser, Bernard. (1990). An introduction to CACI for ESL/EFL classes. LLA Kansai Chapter 30th Anniversary Monograph Series, 3, 21-39.
- Taira, Tatsuo. (1986). The prospect of CAI in English teaching in Japan. Ryudai Review of Language & Literature, 31, 49-71.
- Taira, Tatsuo. (1987). Computer-assisted language learning in diverse situations: An introduction to a new program. Ryudai Review of Language & Literature, 32, 135-152.
- Takatsuka, Shigenobu. (1986). Microcomputer databases for English language teaching research. Okayama Daigaku Kyoiku Gakubu Kenkyu Shuroku [Okayama University, School of Education, Collected Papers], 74, 57-75.
- Taylor, Macey B. (1986). Letter to the editor. SYSTEM, 14, 343-347.
- Taylor, Macey B. (1990). Hypermedia authoring on the Amiga. CAELL Journal, 1(1), 19-20.
- Taylor, Macey B. (1991). Teacher orientation to CALL: A two-week course. CAELL Journal, 2(4), 16-20.

Taylor, Macey. (1991). Discovering concordancing. CAELL Journal, 2(1), 25-26.

Taylor, Macey B., & Perez, L. M. (1989). Something to do on Monday.... La Jolla, CA: Athelstan.

Terhune, D. Randall & Moore, Bob. (1991). Computer vs. paper: Preliminary study on vocabulary expansion. CAELL Journal, 2(3), 30-34.

Thrush, Emily A., & Hardisty, David. (1990). Computer networks for language learning: The creation of meaning through interaction. CAELL Journal, 1(1), 24-30.

Thrush, Emily Austin. (1990). Hypertext: Uses and abuses for education in the multicultural society. CAELL Journal, 1(4), 27-32.

Thrush, Jo Ann P., & Thrush, Randolph S. (1984). Microcomputers in foreign language instruction. The Modern Language Journal, 68, 21-27.

Tribble, Chris. (1990). Concordancing and an EAP Writing Programme. CAELL Journal, 1(2), 10-15.

Tribble, Chris. (1990). Small scale corpora in ELT: An investigation into vocabulary use. CAELL Journal, 1(4), 13-17.

Tribble, Chris. (1991). Computers, stylistics, and English language teaching. CAELL Journal, 2(3), 24-29.

Truman, Walter V. (1990). Computer-enhanced beginning Russian. Foreign Language Annals, 23(1), 23-31.

Twarog, L., & Walters, E. G. (1981). Mastery-based, self-paced instruction in foreign languages at Ohio State University: A report to the profession on a four year experiment in individualized instruction in six foreign languages. The Modern Language Journal, 65, 1-23.

Underwood, John H. (1984). Linguistics, computers and the language teacher. Rowley: Newbury House.

Underwood, John H. (1987). Artificial intelligence and CALL. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 197-225). Lincolnwood, IL: National Textbook.

- Underwood, John. (1990). Research in Hypertext: Desiderata. CAELL Journal, 1(4), 33-35.
- Valdman, A. (1975). On the specification of performance objectives in individualized foreign language instruction. The Modern Language Journal, 59, 353-360.
- Verano, Maj. Miguel. (1990). USAFA interactive study in Spanish. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 249-256). Lincolnwood, IL: National Textbook.
- Vines, L. (1990). French media courses for journalism and communications. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 193-199). Lincolnwood, IL: National Textbook.
- Von Blum, Ruth & Cohen, Michael E. (1984). NAMDAH: Writing-aid and author's helper. In William Wresch (Ed.), The computer in composition instruction (pp. 154-173). Urbana, IL: National Council of Teachers of English.
- Watson, Deryn M. (1984). Computer-assisted learning for school pupils of history, French and English in the UK. Computers and the Humanities, 18, 233-241.
- Weible, David M. (1987). Towards a media-specific methodology for CALL. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 67-83). Lincolnwood, IL: National Textbook.
- Weintraub, Hillel. (1990). Report on the International Symposium on Telecommunications in Education: "Learners in the Global Village" - Jerusalem. (1989). CAELL Journal, 1(1), 32-33.
- Whalen, Karen Leah & Chouffot, Martha. (1990). Integrating computers into the writing component of a French-language course. In Mary-Louise Craven, Roberta Sinyor & Dana Paramskas (Eds.), CALL: Papers and reports (pp. 167-171). La Jolla, CA: Athelstan.
- Whitaker, Barbara Tonkovich, Schwartz, Eileen, & Vockell, Edward L. (1989). The computer in the reading curriculum. Watsonville, CA: Mitchell Publishing.

- Williams, Frederick. (1989). Computer-assisted writing instruction in journalism and professional education. New York: Praeger.
- Williams, N. (1987). Computer assisted writing instruction. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 84-94). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Wohlert, Harry S. (1990). German by satellite: Technology-enhanced distance learning. In Wm. Flint Smith (Ed.), Modern technology in foreign language education: Applications and projects (pp. 201-210). Lincolnwood, IL: National Textbook.
- Wresch, William (Ed.). (1984). The computer in composition instruction. Urbana, IL: National Council of Teachers of English.
- Wresch, William. (1984). Introduction. In William Wresch (Ed.), The computer in composition instruction (pp. 1-12). Urbana, IL: National Council of Teachers of English.
- Wresch, William. (1984). Questions, answers, and automated writing. In William Wresch (Ed.), The computer in composition instruction (pp. 143-153). Urbana, IL: National Council of Teachers of English.
- Wright, Laurence. (1987). APICALE: The teaching of French phonetic transcription and romance philology. In Graham Chesters & Nigel Gardner (Eds.), Use of computers in the teaching of language and languages (pp. 107-113). Bath, England: The Computers in Teaching Initiative Support Service, University of Bath.
- Wright, Laurence. (1989). Aspects of text storage and text compression in CALL. In Keith Cameron (Ed.), Computer assisted language learning.
- Wyatt, David H. (Ed.). (1984). Computer-assisted language instruction. Oxford: Pergamon.
- Wyatt, David H. (1984). Computers and ESL, Language and education: Theory and practice, 56. Orlando: Harcourt Brace Jovanovich.
- Wyatt, David H. (1984). ESL applications of the computer-controlled videodisc player. Computers and the Humanities, 18, 243-249.

Wyatt, David H. (1987). Applying pedagogical principles to CALL courseware development. In Wm. Flint Smith (Ed.), Modern media in foreign language education: Theory and implementation (pp. 85-98). Lincolnwood, IL: National Textbook.

Yazdani, Masoud. (1989). Language tutoring with PROLOG. In Keith Cameron (Ed.), Computer assisted language learning (pp. 101-112). Norwood, New Jersey: Ablex.

Yoshida, Norman J. (1990). Computer-assisted peer feedback in advanced ESL writing classes. CAELL Journal, 1(3), 38-42.

Zettersten, Arne. (1985). Authoring systems--The key to future expansion in CAI. SYSTEM, 13, 133-136.